

**STUDIES IN GLOBAL POLITICAL ECONOMY:
POLITICS OF NEOLIBERALISM
POLSCI 4NN3
Winter 2023, Term 2**

Instructor: Szu-Yun Hsu
Email: hsus8@mcmaster.ca
Seminar: Tuesdays, 11:30 – 14:20
Classroom: UH 112

Office: KTH 522
Office Hours: Tuesdays, 14:30 – 15:30
or by appointment

Contents

Course Description	3
Course Objectives	3
Required Materials and Texts	3
Class Format	4
Course Evaluation – Overview.....	4
Course Evaluation – Details.....	4
Weekly Reading Post (40%), due weekly	4
Attendance and Participation (20%).....	4
Group Research Project: MacVideo Presentation (20%)	5
Critical Discussion Paper (20%), due April 21	5
Weekly Course Schedule and Required Readings	5
Week 1 (Jan 10) Course Introduction	5
Week 2 (Jan 17) Neoliberalism as an Ideational Construct	6
Week 3 (Jan 24) Neoliberalism as a Political Project.....	6
Week 4 (Jan 31) Neoliberalism as Governmentality	7
Week 5 (Feb 7) Transnational Neoliberalism	7
Week 6 (Feb 14) Neoliberal Urbanism.....	8
Week 7 (Feb 21) Winter mid-term recess, No Class	9
Week 8 (Feb 28) Neoliberalism and Welfare Reform.....	9
Week 9 (Mar 7) Neoliberalism in Transition Economies	9
Week 10 (Mar 14) Neoliberalism and Developmentalism	10
Week 11 (Mar 21) Financial Crisis and Beyond	11
Week 12 (Mar 28) Neoliberalism, Populism, Authoritarianism.....	12
Week 13 (Apr 4) Neoliberalism, Resistance, and the Future of Democracy	12

Week 14 (Apr 11) Group Research Project Evaluation and Final Discussion.....	13
Course Policies.....	14
Submission of Assignments	14
Grades.....	14
Late Assignments	14
Absences, Missed Work, Illness.....	14
Avenue to Learn.....	14
Turnitin.com	15
Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)	15
University Policies	15
Academic Integrity Statement	15
Academic Accommodation of Students with Disabilities	16
Faculty of Social Sciences E-mail Communication Policy.....	16
Course Modification	16

Course Description

This course provides an in-depth study on neoliberalism – a contentious trend that has greatly shaped the contour and dynamics of the global political economy of our time. Despite the general agreement that we are living in a neoliberalising world, opinions diverge on what defines neoliberalism, where it came from, how it has evolved across space and time, and whether it is going to stay or fade away. There is also disagreement upon whether neoliberalism embodies an omnipresent global hegemony or consists of heterogeneous local initiatives and processes. Going beyond the conventional wisdom that identifies neoliberalism as a predominant ideology or an universally applied market-oriented policy paradigm, this course seeks to advance our understanding of neoliberalism by exploring its multiple historical origins, its variegated geographical manifestations, and its contingent articulation with heterogeneous social-political dynamism.

The course is organized into three sections. Section I, Neoliberalism: What's in the Name, introduces key theoretical approaches and conceptual debates over “neoliberalism” as we know it. Section II, The Moving Map of Neoliberalism, investigates diverse experiences of neoliberalization in specific historical-geographical conjunctures across scales from global to local and places between industrialized and transition economies. Section III, Neoliberalism and Its Discontents, tackles the complex intersections between neoliberalism, economic crisis, politics of populism, nationalism, and authoritarianism. The course will conclude by exploring various forms of contention and resistance to neoliberalism, the claim for “post-neoliberalism,” and their implications to the future of democracy.

Course Objectives

By the end of the course students should be able to:

- Develop in-depth knowledge on the variegated neoliberal transformation across history and geography and their relational connections.
- Acquire nuanced understanding of the politics of, over, and against neoliberalism.
- Utilize neoliberalism as a key lens to social, political and economic issues pertaining to the current global political economy.

Required Materials and Texts

All required readings are available in electronic format. Most journal articles are available from the McMaster e-journal collections. Book chapters and other readings not available in electronic format from the library will be posted on the Avenue to Learn site for downloading.

Class Format

The course will operate on a 3-hour in-person seminar format. Each week, the seminar will start with the Leading Group Discussion led by students signed up for that week, which include a presentation and a discussion session. The seminar will be student-driven so preparation and active participation are essential to the success of this course.

Course Evaluation – Overview

1. Weekly Reading Post – 40%, due Monday noon, weekly
2. Attendance and Participation – 20%, ongoing
3. Group Research Project: MacVideo Presentation – 20%, due April 7
4. Critical Discussion Paper – 20%, due April 21

Course Evaluation – Details

Weekly Reading Post (40%), due weekly

Students are expected to complete the required readings prior to the class. You will have to write **EIGHT** weekly reading posts out of eleven weeks. Each post is worth 5% of the final grade (MSAFs do not apply for this assignment given the flexibility). Your reading posts cannot overlap with the week in which you sign up for the Leading Group Discussion. Each reading post should be 500 to 800 words and should include a brief summary of the readings, critical discussion(s) of a particular topic/argument based on the readings, and two articulated questions that can generate meaningful class discussion. The reading post will have to be uploaded onto the designated space on Avenue to Learn by Monday noon (12:00 PM EST) of the week. **No late post is accepted.**

Attendance and Participation (20%)

Students will have to regularly attend the class and actively participate in the class discussion. Your attendance and participation will be evaluated based on the following criteria:

(a) Leading Group Discussion (10%):

Students will form a group of 2 people to conduct a presentation and lead class discussion on a week of your choice. During your presentation, you will have to summarize the main points and arguments of the required readings, draw connections with the optional readings when necessary, synthesize the weekly responses from your peers, and then propose potential questions for further discussion. You are also encouraged to provide additional context information or utilize multi-media (i.e. short video clips) to facilitate the presentation. Power-point slides and/or hardcopies of presentation outline are welcome. You will be evaluated based on the quality of the presentation and how it advances further discussion. **All presentation materials will have to be uploaded onto the designated space on Avenue to Learn prior to the class to assist evaluation.**

- (b) Attendance and contribution to the discussion dynamics in the class (10%):
Your participation will be evaluated both by attendance (5%) and your overall contribution to class discussion (5%). There will be 5 exit cards/sets of quizzes given throughout the semester, each of which is worth 1 mark for your attendance. You should complete the exit card/quizzes by the end of the class.
No late submission is accepted.

Group Research Project: MacVideo Presentation (20%)

You will be working in a group of 3-4 people to conduct research on a policy associated with neoliberalism and produce a MacVideo as the final product (up to 15 minutes). Your group will have to select a policy implemented in a particular place and time (i.e. housing policy, regional trade agreement, labour reform, etc.) and explore its relation with as well as implications to neoliberalism. You are expected to contextualize the policy in broader social, economic, and political dynamics, critically analyze the **politics** of policy formation/implementation/evaluation, and demonstrate how your research can help advance the existing scholarship on neoliberalism. The MacVideo will have to be uploaded to the designated space on Avenue to Learn by 11:59 PM (EST) on Friday, April 7. Late submission will NOT be accepted for evaluation and a mark of 0 will be recorded.

The topic of the group research project must be approved by the instructor. The group research project will be evaluated based on the following criteria:

- (A) A proposal no longer than 2,000 words (5%); due 11:59 PM (EST) on Friday, March 3
- (B) Instructor evaluation (5%); MacVideo due 11:59 PM (EST) on Friday, April 7
- (C) Inter-group evaluation (10%)

Detailed guidelines, format, and evaluation procedures will be provided in Week 5.

Critical Discussion Paper (20%), due April 21

Students will compose a critical discussion paper on a selected question from the question bank provided by the instructor. The paper should be between 3,000 and 3,500 words in length (excluding footnotes and bibliography) and is due 11:59 PM (EST) on Friday, April 21. A late penalty of 2 final mark per day will be applied to late submission to a maximum of 5 days, after which your paper will not be accepted and a mark of 0 will be recorded. The question bank and guidelines will be released on Week 8.

Weekly Course Schedule and Required Readings

Week 1 (Jan 10) Course Introduction

Required Readings: None

Optional Readings: None

Notes: No weekly post due

I. Neoliberalism: What's in the Name?

Week 2 (Jan 17) Neoliberalism as an Ideational Construct

Required Readings:

- Steger, M. B., & Roy, R. K. (2010). *Neoliberalism: A very short introduction*. Oxford: Oxford University Press. (Ch1 What's "neo" about "liberalism"?, pp. 1-20)
- Plehwe, D. & Walpen, B. (2006). "Between network and complex organization: The making of neoliberal knowledge and hegemony." In D. Plehwe, B. Walpen & G. Neunhöffer (Eds.), *Neoliberal hegemony: A global critique* (pp. 27-50). London: Routledge.
- Slobodian, Q. (2018). *Globalists: The end of empire and the birth of neoliberalism*. MA: Harvard University Press. (Introduction: Thinking in world orders, pp.1-26)

Optional Readings:

- Peck, J. (2010). *Constructions of neoliberal reason*. Oxford: Oxford University Press.
- Jones, D. S. (2014). *Masters of the Universe: Hayek, Friedman, and the Birth of Neoliberal Politics*. Princeton University Press.
- Mirowski, P., & Plehwe, D. (Eds.) (2009). *The road from Mont Pèlerin: The making of the neoliberal thought collective*. MA: Harvard University Press.

Notes: Weekly post due

Week 3 (Jan 24) Neoliberalism as a Political Project

Required Readings:

- Harvey, D. (2005). *A brief history of neoliberalism*. Oxford: Oxford University Press. (Ch 1 Freedom's just another word, pp. 5-38)
- Hall, S. (2011). The neo-liberal revolution. *Cultural studies*, 25(6), 705-728.
- Duménil, G., & Lévy, D. (2011). *The crisis of neoliberalism*. Harvard University Press. (Ch1 The historical dynamics of hegemony, pp. 7-32)

Optional Readings:

- Hung, H. F., & Thompson, D. (2016). Money supply, class power, and inflation: monetarism reassessed. *American sociological review*, 81(3), 447-466.
- Humphrys, E. (2018). *How labour built neoliberalism: Australia's accord, the labour movement and the neoliberal project*. Boston: Brill.

- Stein, J. (2010). *Pivotal decade: How the United States traded factories for finance in the seventies*. Yale University Press.

Notes: Weekly post due

Week 4 (Jan 31) Neoliberalism as Governmentality

Required Readings:

- Brown, W. (2015). *Undoing the demos: Neoliberalism's stealth revolution*. New York: Zone Books. (II Foucault's birth of biopolitics lectures, pp. 47-78)
- Ong, A. (2006). *Neoliberalism as exception: Mutations in citizenship and sovereignty*. Durham: Duke University Press. (Introduction: Neoliberalism as exception, exception to neoliberalism, pp. 1-27)
- Lazzarato, M. (2012). *The making of the indebted man: An essay on the neoliberal condition*. Los Angeles, CA : Semiotexte. (Ch3 The ascendancy of debt in neoliberalism, pp. **89-122**).

Optional Readings:

- Dean, M. (2017). The secret life of neoliberal subjectivity. In *Rethinking neoliberalism* (pp. 23-40). London: Routledge.
- Lorenzini, D. (2018). Governmentality, subjectivity, and the neoliberal form of life. *Journal for Cultural Research*, 22(2), 154-166.
- Yen, H.R. (2003). Neoliberal governmentality and neohumanism: Organizing suzhi/value flow through labor recruitment networks. *Cultural Anthropology*, 18(4), 493-523.

Notes: Weekly post due

II. The Moving Map of Neoliberalism

Week 5 (Feb 7) Transnational Neoliberalism

Required Readings:

- Felder, R. (2009). From Bretton Woods to neoliberal reforms: The international financial institutions and American power. In L. Panitch & M. Konings (Eds.), *American empire and the global political economy of finance* (pp. 175-197). London: Palgrave Macmillan.
- Veltmeyer, H., Petras, J., & Vieux, S. (1997). *Neoliberalism and class conflict in Latin America: A comparative perspective on the political economy of structural adjustment*. London: MacMillan. (Ch2 The Global and local dynamics of Latin American development, pp. 9-56)

- Gathii, J. T. (2011). The neoliberal turn in regional trade agreements. *Wash. L. Rev.*, 86(3), 421-446.

Optional Readings:

- Gowan, P. (1999). *The global gamble: Washington's Faustian bid for world dominance*. London: Verso.
- Panitch, L. & Gindin, S. (2009). Finance and American empire. In L. Panitch & M. Konings (Eds.), *American empire and the global political economy of Finance* (pp. 17-47). London; New York: Palgrave Macmillan.
- Hermann, C. (2007). Neoliberalism in the European Union. *Studies in Political Economy*, 79(1), 61-90.
- Konings, P. (2011). *The politics of neoliberal reforms in Africa: State and civil society in Cameroon*. Bamenda, Cameroon: Langaa & African Studies Centre. (Ch2 The introduction of neoliberal economic and political reforms in the Cameroonian post-colonial state, pp. 21-46)

Notes: Weekly post due

Week 6 (Feb 14) Neoliberal Urbanism

Required Readings:

- Peck, J., Theodore, N., & Brenner, N. (2009). Neoliberal urbanism: Models, moments, mutations. *The SAIS Review of International Affairs*, 29(1), 49-66.
- Keil, R. (2002). "Common-sense" neoliberalism: Progressive conservative urbanism in Toronto, Canada. *Antipode*, 34(3), 578-601.
- Mitchell, K. (2004). *Crossing the neoliberal line: Pacific Rim migration and the metropolis*. Philadelphia, PA: Temple University Press. (Ch2 Vancouver goes global, pp. 40-86)
- He, S., & Wu, F. (2009). China's emerging neoliberal urbanism: Perspectives from urban redevelopment. *Antipode*, 41(2), 282-304.

Optional Readings:

- Smith, N. (2002). New globalism, new urbanism: gentrification as global urban strategy. *Antipode*, 34(3), 427-450.
- Buckley, M. (2013). Locating neoliberalism in Dubai: Migrant workers and class struggle in the autocratic city. *Antipode*, 45(2), 256-274.
- Chen, Y. L., & Shin, H. B. (2019). Centering housing questions in Asian cities. In *Neoliberal urbanism, contested cities and housing in Asia* (pp. 1-19). New York: Palgrave Macmillan.

- Mayer, M. (2016). Neoliberal urbanism and uprisings across Europe. In M. Mayer, C. Thorn, and H. Thorn (Eds.), *Urban uprisings* (pp. 57-92). London: Palgrave Macmillan.

Notes: Weekly post due

Week 7 (Feb 21) Winter mid-term recess, No Class

Notes: No weekly post due

Week 8 (Feb 28) Neoliberalism and Welfare Reform

Required Readings:

- Wacquant, L. (2009). *Punishing the poor: The neoliberal government of social insecurity*. Durham: Duke university Press. (Ch3 Welfare “reform” as discipline and statecraft, pp. 76-109)
- Soss, J., Fording, R. C., & Schram, S. F. (2011). *Disciplining the poor: Neoliberal paternalism and the persistent power of race*. Chicago: University of Chicago Press. (Ch2 The rise of neoliberal paternalism, pp. 18-52)
- Ferguson, J. (2010). The uses of neoliberalism. *Antipode*, 41, 166-184,
- Ireland, H. M. (2021). ‘Noble mothers’ and their Others: Racialized women entrepreneurs and poverty finance. *Journal of International Women's Studies*, 22(7), 69-82.

Optional Readings:

- Wacquant, L. J. (2009). *Prisons of poverty*. Minneapolis: U of Minnesota Press. (Ch3 The great penal leap backward: Incarceration in America from Nixon to Clinton, pp. 133-160).
- Fraser, N. & Gordon, L. (2013). *Fortunes of feminism: From state-managed capitalism to neoliberal crisis*. Verso Books. (Ch3 A genealogy of “dependency”: Tracking a keyword of the US welfare state)
- MacLeavy, J. (2011). A ‘new politics’ of austerity, workfare and gender? The UK coalition government’s welfare reform proposals. *Cambridge journal of regions, economy and society*, 4(3), 355-367.
- Kornbluh, F., & Mink, G. (2018). *Ensuring poverty: Welfare reform in feminist perspective*. University of Pennsylvania Press. (Ch7 Patriarchal consensus: Gender and poverty under Bush and Obama, pp. 108-129).

Notes: Weekly post due

Week 9 (Mar 7) Neoliberalism in Transition Economies

Required Readings:

- Klein, N. (2007). *The shock doctrine: The rise of disaster capitalism*. New York: Metropolitan Books. (Ch3 States of shock: The bloody birth of the counterrevolution, pp. 75-97)
- Rutland, P. (2013). Neoliberalism and the Russian transition. *Review of international political economy*, 20(2), 332-362.
- So, A. Y. and Chu, Y. (2012). The transition from neoliberalism to state neoliberalism in China at the turn of the twenty-first century. In K. Chang, F. Ben, and L. Weiss (Eds.), *Developmental politics in transition: The neoliberal era and beyond* (pp. 166-187).
- Joya, A. (2017). Neoliberalism, the state and economic policy outcomes in the post-Arab uprisings: The case of Egypt. *Mediterranean Politics*, 22(3), 339-361.

Optional Readings:

- Murrell, P. (1993). What is shock therapy? What did it do in Poland and Russia?. *Post-Soviet Affairs*, 9(2), 111-140.
- Bockman, J. (2011). *Markets in the name of socialism: The Left-wing origins of neoliberalism*. Stanford: Stanford University Press. (Ch7 Post-1989: How transnational socialism became neoliberalism without ceasing to exist, pp. 198-214)
- Mark, J., Jacob, B., Ruppretch, T., and Spaskovska, L. (2021). *1989: A Global History of Eastern Europe*. Cambridge: Cambridge University Press. (Ch1 Globalisation, pp. 25-72).
- Weber, I. M. (2021). *How China escaped shock therapy: The market reform debate*. London: Routledge. (Ch8 Escaping shock therapy: Causes and consequences of the 1988 inflation, pp. 225-258)

Notes: Weekly post due

Week 10 (Mar 14) Neoliberalism and Developmentalism

Required Readings:

- Wade, R. H. (2018). The developmental state: dead or alive?. *Development and change*, 49(2), 518-546.
- Hill, R. C., Park, B., & Saito, A. (Eds.). (2012). *Locating neoliberalism in East Asia: Neoliberalizing spaces in developmental states* (Introduction, pp. 1-26). Oxford: Wiley-Blackwell.
- Gray, K. (2014). *Labour and development in East Asia: Social forces and passive revolution*. London: Routledge. (Ch5 Labour, neoliberalism, and the reformulation of East Asia's passive revolution, pp. 102-135).

Optional Readings:

- Tiberghien, Y. (2014). Thirty years of neo-liberal reforms in Japan. In Sébastien Lechevalier (Ed.), *The great transformation of Japanese capitalism* (pp. 62-91). London: Routledge.
- Tsai, M. C. (2001). Dependency, the state and class in the neoliberal transition of Taiwan. *Third World Quarterly*, 22(3), 359-379.
- Liow, E. D. (2012). The neoliberal-developmental state: Singapore as case study. *Critical Sociology*, 38(2), 241-264.
- Suh, C. S., & Kwon, S. H. (2014). Whither the developmental state in South Korea? Balancing welfare and neoliberalism. *Asian Studies Review*, 38(4), 676-692.

Notes: Weekly post due

III. Neoliberalism and Its Discontents

Week 11 (Mar 21) Financial Crisis and Beyond

Required Readings:

- Aalbers, M. B. (2013). Neoliberalism is dead...long live neoliberalism!. *International Journal of Urban and Regional Research*, 37(3), 1083-1090.
- Saad-Filho, A. (2019). "Crisis in neoliberalism or crisis of neoliberalism?". In *Value and crisis: Essays on labour, money and contemporary capitalism* (pp. 302-317). London: Brill.
- Gill, S. (2017). Transnational class formations, European crisis and the silent revolution. *Critical Sociology*, 43(4-5), 635-651.
- Theodore, N. (2020). Governing through austerity:(II) logics of neoliberal urbanism after the global financial crisis. *Journal of Urban Affairs*, 42(1), 1-17.

Optional Readings:

- Panitch, L., & Gindin, S. (2011). Capitalist crises and the crisis this time. *Socialist Register*, 47, 1-20.
- Hall, S., Massey, D., & Rustin, M. (2013). After neoliberalism: Analysing the present. *Soundings*, 53(53), 8-22.
- Davies, W. (2016). The new neoliberalism. *New Left Review*, 101, 121-134.
- Fraser, A., Murphy, E., & Kelly, S. (2013). Deepening neoliberalism via austerity and 'reform': The case of Ireland. *Human Geography*, 6(2), 38-53.
- Duncan, J. (2022). The death of neoliberalism? UK responses to the pandemic. *The International Journal of Human Rights*, 26(3), 494-517.

Notes: Weekly post due

Week 12 (Mar 28) Neoliberalism, Populism, Authoritarianism

Required Readings:

- Gusterson, H. (2017). From Brexit to Trump: Anthropology and the rise of nationalist populism. *American ethnologist*, 44(2), 209-214.
- Chacko, P. (2018). The right turn in India: Authoritarianism, populism and neoliberalisation. *Journal of Contemporary Asia*, 48(4), 541-565.
- Shields, S. (2015). Neoliberalism redux: Poland's recombinant populism and its alternatives. *Critical Sociology*, 41(4-5), 659-678.
- Rojas, R. (2017). The ebbing "pink tide": An autopsy of left-wing regimes in Latin America. *New Labor Forum*, 26(2): 70-82.

Optional Readings:

- Weyland, K. (1996). Neopopulism and neoliberalism in Latin America: Unexpected affinities. *Studies in comparative international development*, 31(3), 3-31.
- Morais, L., & Saad-Filho, A. (2005). Lula and the continuity of neoliberalism in Brazil: strategic choice, economic imperative or political schizophrenia?. *Historical Materialism*, 13(1), 3-32.
- Hart, G. (2008). The provocations of neoliberalism: Contesting the nation and liberation after apartheid. *Antipode*, 40(4), 678-705.
- Stubbs, P., & Lendvai-Bainton, N. (2020). Authoritarian neoliberalism, radical conservatism and social policy within the European Union: Croatia, Hungary and Poland. *Development and Change*, 51(2), 540-560.

Notes: Weekly post due

Week 13 (Apr 4) Neoliberalism, Resistance, and the Future of Democracy

Required Readings:

- Brown, W. (2006). American nightmare: Neoliberalism, neoconservatism, and de-democratization. *Political theory*, 34(6), 690-714.
- Brenner, J., & Fraser, N. (2017). What is progressive neoliberalism?: A debate. *Dissent*, 64(2), 130-140.
- Della Porta, D. (2017). Political economy and social movement studies: The class basis of anti-austerity protests. *Anthropological Theory*, 17(4), 453-473.
- Spence, L. K. (2015). *Knocking the hustle: Against the neoliberal turn in black politics*. Baltimore: Project Muse. (Ch6 Solutions, pp. 113-147)

Optional Readings:

- Streeck, W. (2014). How will capitalism end?. *New left review*, (87), 35-64.

- Clarke, J. (2004). Dissolving the public realm? The logics and limits of neo-liberalism. *Journal of social policy*, 33(1), 27-48.
- Schram, S. F. (2015). *The return of ordinary capitalism: Neoliberalism, precarity, occupy*. Oxford: Oxford University Press. (Ch3 Occupy Precarity: Challenging the Limits of Collective Agency Under Neoliberalism)
- Mitchell, W., & Fazi, T. (2017). *Reclaiming the state: A progressive vision of sovereignty for a post-neoliberal world*. London: Pluto Press. (Introduction: Make the Left great again, pp. 1-13)

Notes: Weekly post due

Week 14 (Apr 11) Group Research Project Evaluation and Final Discussion

Required Readings: None

Optional Readings: None

Notes: No weekly post due; MacVideo due 11:59 PM (EST), April 7

Course Policies

Submission of Assignments

All assignments should be submitted to the designated folders on Avenue to Learn by the time they are due.

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

Late Assignments

Late submission of group research project proposal is subject to a penalty of 10% deduction per day, inclusive of weekend days. Late submission for weekly reading posts and the group research project (MacVideo) will NOT be accepted. Late submission of critical discussion paper is subject to a penalty of 2 final mark per day to a maximum of 5 days, after which your paper will not be accepted and a mark of 0 will be recorded.

Absences, Missed Work, Illness

Extensions on assignments can be arranged in the event of illness or similar circumstances. All extensions must be arranged in advance of the day on which the assignment is due. Late submission without permission from the instructor in advance will NOT be accepted.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be

deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Turnitin.com

In this course we may be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). For more information please refer to the [Turnitin.com Policy](#).

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#).

The following illustrates only three forms of academic dishonesty

- Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- Improper collaboration in group work.

- Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact [Student Accessibility Services \(SAS\)](#) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.